AMERICAN LITERATURE TO 1865
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ENGLISH 3251

3 CREDIT HOURS

PREREQUISITES: One of the following: 3103-3104 or 3011-3012 or level 5 on the English Department Placement Test or Advanced Placement in English

COURSE DESCRIPTION: The course will follow the development of American literature from Bradstreet to Dickinson; it will focus on the major writers of the period: Bradstreet, Hawthorne, Poe, Emerson, Thoreau, Melville, Whitman, and Dickinson. Students also will learn how to analyze and enjoy individual pieces of literature.

OBJECTIVES: This course will teach students how to:
- chart the development of American literature to 1865
- understand the culture and songs of Native Americans
- grasp how Native Americans influenced American Romanticism
- see the clash between Native American and European cultures
- place Bradstreet’s poetry in the tradition of English poetry
- comprehend how American Romanticism differed from England’s
- study common characteristics of all forms of Romanticism
- analyze the literature of great American Romantic writers
- enjoy reading great literature
- experience changes (potentially) through reading great works

TEXT: The Norton Anthology of American Literature 1
COURSE OUTLINE:

8/13: Introduction
8/18: Indian poems
8/25: Bradford & Bradstreet
9/3: Hawthorne
9/8: Hawthorne
9/15: Hawthorne
9/22: EXAM
9/24: Poe
9/29: Poe
10/6: Emerson
10/15: Emerson
10/20: Thoreau
10/27: Melville
10/29: EXAM
11/3: Whitman
11/10: Whitman
11/17: Whitman
11/24: Dickinson
12/1: Dickinson
12/3: EXAM
TEACHING STRATEGIES: Although the primary focus of this course is the teaching of critical skills so that students will be able to comprehend the development of American literature to 1865, it is also important for students to be able to apply what they learn to their lives. Therefore, comparisons will be made between Native Americans and Native Puerto Ricans; similarities and contrasts between the clash of cultures in the United States and the clash in Puerto Rico will be discussed. In the same spirit, students will be responsible for paraphrasing a section of Emerson's "Self-Reliance" and applying it to their lives in class.

REQUIRED RESOURCES: Access to UPR library facilities, including electronic searches.

METHODS OF EVALUATION:
Three exams 90%
Attendance 5%
Class participation 5%

*Important evaluation factors
Attendance
Punctuality
Participation in class discussions

**Evaluación diferenciada para estudiantes con necesidades especiales.

*Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el(la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con el(la) profesor(a).


