COURSE SYLLABUS

I. COURSE NUMBER: ENGL 3071

II. COURSE TITLE: CONVERSATIONAL ENGLISH FOURTH, LEVEL I

III. CREDITS: THREE

IV. PREREQUISITE: ENGL 3101-3102 AND FOUR LEVEL PLACEMENT TEST. STUDENTS WHO TOOK ENGL 3103-3104 WILL NOT BE ADMITTED.

V. COURSE DESCRIPTION:

"Development of advanced vocabulary, social formulas, pronunciation, and grammatical structures needed to carry out complex conversations in English. Practice in listening comprehension via attendance in language laboratory twice a week.

(General Catalog, Undergraduate Program, p. 231)

VI. OBJECTIVES:

At the end of the semester, students are expected to:

1. expand their vocabulary including social formulas.
2. improve their pronunciation.
3. review grammatical structures necessary to carry out complex conversations in English.
4. refine their listening-speaking, and reading-writing skills through a communicative approach.
VII. MATERIALS:

Texts:

Connect with English, Grammar Book 4.


VII. CONTENT:

Weeks 1 and 2  Course Introduction
Course Syllabus
Ice-Breaking and diagnostic activities
Conversation and Grammar Review

Weeks 3 and 4  Lab - Video 37
Episode 37: Thanksgiving
Themes: Family Holidays/Family Secrets/Thanksgiving Day
Project – Appendix 37*
Note: (There is an error in the book.)

Weeks 5 and 6  Lab - Video 38
Episode 38: Starting Over
Themes: Christmas Bonuses/Giving Advice/Losing a Job
Project – Appendix 38

Week 7  Test #1
Oral Evaluation (Episodes 37 - 38)

Weeks 8 and 9  Lab - Video 39
Episode 39: The Pressure’s On
Themes: Managing Priorities/Stress/Being Direct
Project – Appendix 39

Weeks 10 and 11  Lab – Video 40
Episode 40: Sharing Feelings
Themes: Things that are Important to You/Being Patient or Impatient/Making Money
Project – Appendix 40
Weeks 12  
Test #2  
Oral Evaluation (Episodes 39 – 40)

Week 13  
Lab – Video 41  
Episode 41: Unexpected Offers  
Themes: Moving to a Different Country/Invitations/Christmas Spirit  
Project – Appendix 41

Week 14  
Lab – Video 42  
Episode 42: The Audition  
Themes: Waiting/The Importance of Education/An Audition  
Project – Appendix 42

Week 15  
Test #3  
Oral Evaluation (Episodes 41 – 42)

VIII. LEARNING STRATEGIES

Students are expected to see videos in the laboratory previous to coming to class. Discussions will be based on these videos. There will be songs, games, group and peer projects, oral presentations, book exercises, and assignments. Continuous assessment of learning will be conducted through observation, class participation, rubrics, brainstorming, quick-response and other techniques appropriate to the situations.

IX. EVALUATION

| Attendance to lab and class participation | 20% |
| Oral activities | 20% |
| Tests | 20% |
| Quizzes (unannounced) | 20% |
| Written homework and assignments | 10% |
| Final exam | 10% |

X. REQUIREMENTS

1. Attendance is mandatory. More than three absences will affect your attendance and class participation grade.

2. The books are required in the course. Students are expected to bring their books to the classroom and to the laboratory.

3. Respect and cooperation is essential in order to achieve the objectives of the course. (Please avoid interruptions such as cell phones, coming late, going in and out of the classroom, bringing guests, and the like)

4. Students are expected to read and observe any university regulations as stated in the University Catalog and other official documents particularly those dealing with use of drugs, alcohol, cigarette smoking, sexual harassment and ethical conduct, which includes academic honesty. Any
student who is found to have committed plagiarism or failed to
acknowledge copyright of a document will be reported to the university
authorities.
5. Students should wait for the professor at least 15 minutes and should sign
a list of attendance before leaving the classroom. The last student to sign
is responsible for taking the attendance sheet to the English Department.
6. If classes can not meet for any reason, the professor and the students will
agree on a meeting date and hour most convenient for the majority of the
group.
7. Students with special needs should inform the professor in order to
provide reasonable accommodation, as quoted below:
"Los estudiantes que reciban servicio de Rehabilitación Vocacional deben comunicarse
con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y
equipo asistivo necesario conforme con las recomendaciones de la Oficina de Asuntos
para las Personas con Impedimentos (OAPI) del Decanato de Estudiantes. También
aquellos estudiantes con necesidades especiales que requieren de algún tipo de
asistencia o acomodo, deben comunicarse con el (la) profesor(a)." Circular 9(2002-03)
del Decanato de Asuntos Académicos.