COURSE SYLLABUS

I. COURSE NUMBER: ENGL 3052

II. COURSE TITLE: CONVERSATIONAL ENGLISH, THIRD LEVEL II

III. CREDITS: THREE

IV. PREREQUISITE: ENGL 3051

V. COURSE DESCRIPTION:

"Development of the more advanced vocabulary, idioms, pronunciation, spelling, and grammar needed to achieve fluency in both oral and written English. Practice in listening comprehension via attendance in language laboratory twice a week." (General Catalog, Undergraduate Program, p. 230)

VI. OBJECTIVES:

At the end of the semester, students are expected to:

1. expand their vocabulary including idiomatic expressions.
2. improve their pronunciation and spelling
3. review grammatical structures necessary to achieve fluency in oral and written English.
4. refine their listening-speaking, and reading-writing skills through a communicative approach.
VII. MATERIALS:

Texts:


VII. CONTENT:

Week 1
Course Introduction
Course Syllabus
Ice-Breaking and diagnostic activities

Week 2
Lab - Video 25
Episode 25: Rebecca Remembers
Themes: Having Regrets/Remembering Good/Bad Times/ Mixed Feelings
Project – Appendix 25*
Note: (There is an error in the book.)

Week 3
Lab - Video 26
Episode 26: The Emergency
Themes: Airport/Cleaning the House/First Aid
Project – Appendix 26

Week 4
Lab - Video 27
Episode 27: Bad News
Themes: Feeling Guilty/Living Together/Lying
Project – Appendix 27

Week 5
Lab – Video 28
Episode 28: Brothers
Themes: Worrying/Forgiving/Using Vending Machines
Project – Appendix 28
Grammar Review
Test #1
Oral Evaluation (Episodes 25 - 28)

Week 6
Lab – Video 29
Episode 29: Grief
Themes: Memories/Pipe Dreams/ Funeral Customs
Project – Appendix 29
Week 7
Lab – Video 30
Episode 30: Life Goes On
Themes: Making Plans for the Future/Neighbors/Following Parents’ Wishes
Project – Appendix 30

Week 8
Lab – Video 31
Episode 31: A Box of Memories
Themes: Spending Money/Mementos/Being Independent
Project – Appendix 31

Week 9
Lab – Video 32
Episode 32 – The Missing Car
Themes: Treating/Likes and Dislikes/Seafood
Project – Appendix 32

Week 10
Grammar Review
Test #2
Oral Evaluation (Episodes 29 - 32)

Week 11
Lab – Video 33
Episode 33 – A Breakdown
Themes: Favorite Places/Keeping in Touch/Anger
Project – Appendix 33

Week 12
Lab – Video 34
Episode 34 – A Call for Help
Themes: Confrontations/Making Compromises/Considering Options
Project – Appendix 34

Week 13
Lab – Video 35
Episode 35 – Changes
Themes: Best Friends/Making Threats/The Family Home
Project 35

Week 14
Lab – Video 36
Episode 36 – The Farm
Themes: City vs. Country/Entertaining/Humor and Jokes
Project – Appendix 36

Week 15
Grammar Review
Test #3
Oral Evaluation (Episodes 33 - 36)

The final exam will be announced at the end of the semester.
VIII. LEARNING STRATEGIES

Students are expected to see videos in the laboratory previous to coming to class. Discussions will be based on these videos. There will be songs, games, group and peer projects, oral presentations, book exercises, and assignments. Continuous assessment of learning will be conducted through observation, class participation, rubrics, brainstorming, quick-response and other techniques appropriate to the situations.

IX. EVALUATION

- Attendance to lab and class participation: 20%
- Oral activities: 20%
- Tests: 20%
- Quizzes (unannounced): 20%
- Written homework and assignments: 10%
- Final exam: 10%

X. REQUIREMENTS

1. Attendance is mandatory. More than three absences will affect your attendance and class participation grade.

2. The books are required in the course. Students are expected to bring their books to the classroom and to the laboratory.

3. Respect and cooperation is essential in order to achieve the objectives of the course. (Please avoid interruptions such as cell phones, coming late, going in and out of the classroom, bringing guests, and the like)

4. Students are expected to read and observe any university regulations as stated in the University Catalog and other official documents particularly those dealing with use of drugs, alcohol, cigarette smoking, sexual harassment and ethical conduct, which includes academic honesty. Any student who is found to have committed plagiarism or failed to acknowledge copyright of a document will be reported to the university authorities.

5. Students should wait for the professor at least 15 minutes and should sign a list of attendance before leaving the classroom. The last student to sign is responsible for taking the attendance sheet to the English Department.

6. If classes can not meet for any reason, the professor and the students will agree on a meeting date and hour most convenient for the majority of the group.

7. Students with special needs should inform the professor in order to provide reasonable accommodation, as quoted below:

   "Los estudiantes que reciban servicio de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme con las recomendaciones de la Oficina de Asuntos para las Personas con Impedimentos (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo, deben comunicarse con el (la) profesor(a)." Circular 9(2002-03) del Decanato de Asuntos Académicos.