Dr. G. Velázquez de Alamo
OFFICE: TBA
OFFICE HOURS:
M, T, W, Th
10:00 – 11:30 am

COURSE SYLLABUS

I. COURSE NUMBER: ENGL 3032
II. COURSE TITLE: CONVERSATIONAL ENGLISH, FIRST LEVEL II
III. CREDITS: THREE
IV. PREREQUISITE: ENGL 3031

V. COURSE DESCRIPTION:

"Development of basic vocabulary, social formulas, pronunciation and grammar needed to carry out simple conversations. Practice in listening comprehension via attendance in language laboratory twice a week. Three hours of discussion and one hour of laboratory per week."

(General Catalog, Undergraduate Program, p. 230)

VI. OBJECTIVES:

At the end of the semester, students are expected to:

1. acquire more vocabulary, social formulas and expressions commonly used by native speakers,
2. improve their pronunciation,
3. review grammatical structures necessary to carry out a simple conversation
4. refine their listening-speaking, and reading-writing skills through a communicative approach.
VII. MATERIALS:

Texts:


VII. CONTENT:

Week 1  
Course Introduction  
Course Syllabus  
Ice-Breaking and diagnostic activities

Week 2  
Lab - Video 25  
Episode 25: Rebecca Remembers  
Themes: Having Regrets/Remembering Good/Bad Times/ Mixed Feelings  
Project – Appendix 25*

Note: (There is an error in the book.)

Week 3  
Lab - Video 26  
Episode 26: The Emergency  
Themes: Airport/Cleaning the House/First Aid  
Project – Appendix 26

Week 4  
Lab - Video 27  
Episode 27: Bad News  
Themes: Feeling Guilty/Living Together/Lying  
Project – Appendix 27

Week 5  
Lab – Video 28  
Episode 28: Brothers  
Themes: Worrying/Forgiving/Using Vending Machines  
Project – Appendix 28  
Grammar Review  
Test #1  
Oral Evaluation (Episodes 25 - 28)

Week 6  
Lab – Video 29  
Episode 29: Grief  
Themes: Memories/Pipe Dreams/ Funeral Customs  
Project – Appendix 29
Week 13  
Lab – Video 11  
Episode 11: "Photos and Farewells"  
Themes: Taking Photos/Taking a Bus Trip/Speeding  
Project – Appendix 11

Week 14  
Lab – Video 12  
Episode 12: "A New Home"  
Themes: Living in a Boarding House/Cultural Differences/Growing Old  
Project – Appendix 12

Week 15  
Test # 3  
Oral Evaluation (Episodes 11 and 12)

The final exam will be announced at the end of the semester.

VIII. LEARNING STRATEGIES

Students are expected to see videos in the laboratory previous to coming to class. Discussions will be based on these videos. There will be songs, games, group and peer projects, oral presentations, book exercises, and assignments. Continuous assessment of learning will be conducted through observation, class participation, rubrics, brainstorming, quick-response and other techniques appropriate to the situations.

IX. EVALUATION

| Attendance to lab and class participation | 20% |
| Oral activities | 20% |
| Tests | 20% |
| Quizzes (unannounced) | 20% |
| Written homework and assignments | 10% |
| Final exam | 10% |

X. REQUIREMENTS

1. Attendance is mandatory. More than three absences will affect your attendance and class participation grade.
2. The books are required in the course. Students are expected to bring their books to the classroom and to the laboratory.
3. Respect and cooperation is essential in order to achieve the objectives of the course. (Please avoid interruptions such as cell phones, coming late, going in and out of the classroom, bringing guests, and the like)
4. Students are expected to read and observe any university regulations as stated in the University Catalog and other official documents particularly those dealing with use of drugs, alcohol, cigarette smoking, sexual harassment and ethical conduct, which includes academic honesty. Any student who is found to have committed plagiarism or failed to
acknowledge copyright of a document will be reported to the university authorities.

5. Students should wait for the professor at least 15 minutes and should sign a list of attendance before leaving the classroom. The last student to sign is responsible for taking the attendance sheet to the English Department.

6. If classes can not meet for any reason, the professor and the students will agree on a meeting date and hour most convenient for the majority of the group.

7. Students with special needs should inform the professor in order to provide reasonable accommodation, as quoted below:

"Los estudiantes que reciben servicio de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforma con las recomendaciones de la Oficina de Asuntos para las Personas con Impedimentos (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo, deben comunicarse con el (la) profesor(a)." Circular 9(2002-03) del Decanato de Asuntos Académicos.