Instructor: Marc L. Schnitzer

Course Title: Phonetics and Phonemics of American English

Course Number: INGL 3227

Number of Credit Hours: 3 credit hours

Prerequisites: Level 5 on the English placement exam, Intermediate English, or a score of at least 4 on the English Advanced Placement Exam.

Course Description: Introduction to the classical phoneme and its application to the phonological structure of contemporary North American English.

Course Objectives: This course is intended to introduce the student to the phonemic principle and methods of phonemic analysis, and their application to the sound system of North American English. It is not intended as a remedial pronunciation course, although oral practice will be included. Students will come away from the course able to transcribe English words and sentences both phonemically and phonetically.

Course Outline:
1. Articulatory phonetics (1.5 weeks).
2. The phonemic principle (2.5 weeks).
3. English consonants (4 weeks).
4. English vowels and glides (5 weeks).
5. English phonotactics and suprasegmentals (1 week).
6. Review (1 week).

Teaching Strategies:
1. Lecture and discussion.
2. Assignment of readings.
3. Assignment and review of analytical exercises.

Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el profesor al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con el profesor.
Resources and Equipment Required: Text: Schnitzer, Marc L., *English Phonology for Nonnative Speakers* (revised 2002). This is a mimeographed manuscript that is distributed to the students on the first day of class. There are no further reading assignments.

Methods of Evaluation: Attendance, preparation of assignments, class participation, four partial examinations, and one final examination.

Grading System: A, B, C, D, F, as determined by the following criteria:
- Final exam: 25%
- Class participation including preparation of assignments: 21%
- Three out of four partial exams (18% each): 54%

The lowest grade of the four partial exams is dropped. There are no make-up exams. If a student misses an exam (s)he receives a grade of zero on it, which is dropped, unless the student misses more than one exam.

Each student receives a class participation grade for each class period. If the student is absent, (s)he receives a grade of zero for the day of absence. If the student is present, but unprepared, (s)he will receive a grade of 50% for that day.

Bibliography:
The following works have informed the preparation of this manual:


