

**UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
COLLEGE OF HUMANITIES
ENGLISH DEPARTMENT**

Dr. G. Velázquez de Alamo
OFFICE: TBA
OFFICE HOURS:
M, T, W, Th
10:00 – 11:30 am

COURSE SYLLABUS

- I. COURSE NUMBER:** ENGL 3052
- II. COURSE TITLE:** CONVERSATIONAL ENGLISH, THIRD LEVEL II
- III. CREDITS:** THREE
- IV. PREREQUISITE:** ENGL 3051

V. COURSE DESCRIPTION:

“Development of the more advanced vocabulary, idioms, pronunciation, spelling, and grammar needed to achieve fluency in both oral and written English. Practice in listening comprehension via attendance in language laboratory twice a week.”²¹
(General Catalog, Undergraduate Program, p. 230)

VI. OBJECTIVES:

At the end of the semester, students are expected to:

1. expand their vocabulary including idiomatic expressions.
2. improve their pronunciation and spelling
3. review grammatical structures necessary to achieve fluency in oral and written English.
4. refine their listening-speaking, and reading-writing skills through a communicative approach.

VII. MATERIALS:

Texts:

Connect with English, Video Script 3, McGraw-Hill, 1998.

McPartland-Fairman et al. Connect with English, Video Comprehension, Book 3, McGraw-Hill, 1998.

Tiberia, Pam et al. Connect with English, Conversation, Book 3, McGraw-Hill, 1998.

VII. CONTENT:

Week 1	Course Introduction Course Syllabus Ice-Breaking and diagnostic activities
Week 2	Lab - Video 25 Episode 25: Rebecca Remembers Themes: Having Regrets/Remembering Good/Bad Times/ Mixed Feelings Project – Appendix 25* Note: (There is an error in the book.)
Week 3	Lab - Video 26 Episode 26: The Emergency Themes: Airport/Cleaning the House/First Aid Project – Appendix 26
Week 4	Lab - Video 27 Episode 27: Bad News Themes: Feeling Guilty/Living Together/Lying Project – Appendix 27
Week 5	Lab – Video 28 Episode 28: Brothers Themes: Worrying/Forgiving/Using Vending Machines Project – Appendix 28 Grammar Review Test #1 Oral Evaluation (Episodes 25 - 28)
Week 6	Lab – Video 29 Episode 29: Grief Themes: Memories/Pipe Dreams/ Funeral Customs Project – Appendix 29

- Week 7 Lab – Video 30
Episode 30: Life Goes On
Themes: Making Plans for the Future/Neighbors/Following Parents’
Wishes
Project – Appendix 30
- Week 8 Lab – Video 31
Episode 31: A Box of Memories
Themes: Spending Money/Mementos/Being Independent
Project – Appendix 31
- Week 9 Lab – Video 32
Episode 32 – The Missing Car
Themes: Treating/Likes and Dislikes/Seafood
Project – Appendix 32
- Week 10 Grammar Review
Test #2
Oral Evaluation (Episodes 29 - 32)
- Week 11 Lab – Video 33
Episode 33 – A Breakdown
Themes: Favorite Places/Keeping in Touch/Anger
Project – Appendix 33
- Week 12 Lab – Video 34
Episode 34 – A Call for Help
Themes: Confrontations/Making Compromises/Considering Options
Project – Appendix 34
- Week 13 Lab – Video 35
Episode 35 – Changes
Themes: Best Friends/Making Threats/The Family Home
Project 35
- Week 14 Lab – Video 36
Episode 36 – The Farm
Themes: City vs. Country/Entertaining/Humor and Jokes
Project – Appendix 36
- Week 15 Grammar Review
Test #3
Oral Evaluation (Episodes 33 - 36)

The final exam will be announced at the end of the semester.

VIII. LEARNING STRATEGIES

Students are expected to see videos in the laboratory previous to coming to class. Discussions will be based on these videos. There will be songs, games, group and peer projects, oral presentations, book exercises, and assignments. Continuous assessment of learning will be conducted through observation, class participation, rubrics, brainstorming, quick-response and other techniques appropriate to the situations.

IX. EVALUATION

August 25

Attendance to lab and class participation	20%
Oral activities	20%
Tests	20%
Quizzes (unannounced)	20%
Written homework and assignments	10%
Final exam	10%

X. REQUIREMENTS

1. Attendance is mandatory. More than three absences will affect your attendance and class participation grade.
2. The books are required in the course. Students are expected to bring their books to the classroom and to the laboratory.
3. Respect and cooperation is essential in order to achieve the objectives of the course. (Please avoid interruptions such as cell phones, coming late, going in and out of the classroom, bringing guests, and the like)
4. Students are expected to read and observe any university regulations as stated in the University Catalog and other official documents particularly those dealing with use of drugs, alcohol, cigarette smoking, sexual harassment and ethical conduct, which includes academic honesty. Any student who is found to have committed plagiarism or failed to acknowledge copyright of a document will be reported to the university authorities.
5. Students should wait for the professor at least 15 minutes and should sign a list of attendance before leaving the classroom. The last student to sign is responsible for taking the attendance sheet to the English Department.
6. If classes can not meet for any reason, the professor and the students will agree on a meeting date and hour most convenient for the majority of the group.
7. Students with special needs should inform the professor in order to provide reasonable accommodation, as quoted below:
" Los estudiantes que reciban servicio de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme con las recomendaciones de la Oficina de Asuntos para las Personas con Impedimentos (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo, deben comunicarse con el(la) profesor(a)." Circular 9(2002-03) del Decanato de Asuntos Académicos.