

University of Puerto Rico
Río Piedras Campus
College of Humanities
Department of English

Interpersonal Communication
INGL 3256
Three credit hours

Course Syllabus

Textbook: DeVito, J.A. The Interpersonal Communication Book. 13th Ed. 2013. Allyn & Bacon

Course Description: The study of the different aspects of communication between individuals from psychological, social, linguistic, and cultural perspectives.

Course objectives: At the end of the course the students will be able to:

1. Define and explain key terms
2. Discuss the major theories and perspectives that explain interpersonal communication (IPC) and apply them to the analysis of particular situations.
3. Become aware of the aspects in their communicative behavior that need modification
4. Apply successfully many appropriate behavior modification strategies
5. Be more understanding and tolerant of differences from others and contribute in an effective way to make the necessary adjustments for the inclusion of students with special needs in the classroom setting
6. Feel more comfortable expressing their ideas in English

Course outline:

1. Major theories of IPC, the role of culture and the self in IPC, the perception process and its implications for human interaction, and the listening aspect of communication--four weeks
2. The analysis of IP messages (verbal, nonverbal, emotional and conversational)--four weeks
3. Interpersonal relationships: stages. Theories, development, deterioration and types of IPR; conflict and conflict management, power and influence--five weeks

Teaching strategies: Lecture, group discussion, written responses to short articles or documentaries, small group activities, and the analysis of films; those students who receive the services provided by the office of Vocational Rehabilitation must contact the instructor at the beginning of the semester in order to plan for a reasonable accommodation and the necessary equipment according to the recommendations provided by the *Oficina de Asuntos para las Personas con Impedimento (OAPI)* at the Office of the Dean of Students. Any other students with special needs or who require any type of assistance or special arrangements should contact the professor.

Required resources: DVD machines to be provided by the lab

Methods of evaluation: Special arrangements for those students requiring reasonable accommodation must be discussed with the instructor. Class attendance will receive a specific number of points as the information below shows. Participation in class discussion will be taken into consideration for additional points at the end of the semester.

Three tests @100 pts. ea.*	300 pts.	60%
Five 20-point scheduled quizzes	100 pts.	20%
Class attendance (8 pts./12 classes + 4 pts. for no tardiness)	<u>100 pts.</u>	<u>20%</u>
<u>Total</u>	500 pts.	100%

Grading system in percentages:

94-100	A	87-89	B+	77-79	C+	0-59	F
90-93	A-	83-86	B	73-76	C		
		80-82	B-	70-72	C-		

All mobile phones must be turned off (all modes) and put away during class time. Report any emergency situation to the instructor. Tardiness of fifteen minutes or more on three different occasions will count as an absence.

Bibliography: appears on a separate page

*The third test will consist of Part 1 with questions on a film to be assigned and Part 2, which is a regular multiple choice exam based on Ch. 9-12.