

Professor: Yolanda Rivera-Castillo

Course title: Conversational English Level 3

Course code: INGL 3051

Credit hours: 3

Text: *Connect with English: Video Comprehension Book & Conversation Book 3* — McPartland-Fairman, Butler, & Sokolik

Course Description: English 3051 is designed for students who have achieved a high-beginning or intermediate level of communicative proficiency in listening, reading, speaking, and writing. The course combines content language learning with interactive tasks. To enroll in this course, students must have taken English 3031/3032, English 3041/3042; or have scored at level three on the Placement Exam.

Objectives: Students will engage in activities that require the production and understanding of language in context. Activities include functions such as paraphrasing, explaining, describing, narrating, asking and answering questions, and summarizing. They will complete tasks such as asking for information, making plans, negotiating, describing feelings and locations. More advanced vocabulary will include idioms, prepositional verbs, and vocabulary necessary to maximize their oral expression at the high-intermediate level. Additionally, students will learn about culture in the English speaking world.

Evaluation:

Chap. Exams: 2 @ 15% ea.	30%
Final Exam	20%
1 Composition	10%
Participation	<u>40%</u>
Lab 5%; Quality 20% (active participation, readiness, presentations); Effort 15% (pop quizzes, homework)	100%

Exams & Compositions: There will be two chapter tests and a final. Be sure to schedule your appointments so that they do not conflict with course examinations. If you miss a test without a valid written excuse, then your total average will reflect a missing score. Compositions will be written in class on topics assigned the day indicated in the schedule.

Attendance & Participation: A significant percentage of your grade depends on your daily participation in class (40%). You will be evaluated on your effort to use English in class, for completing your work on time, writing short in-class compositions, and on the quality of your response. Perfect attendance and outstanding participation will provide the student additional percentage points. Skipping classes or failure to hand in

assignments will lower your participation grade as well as your final grade. Every three late arrivals equal an absence. **Lab:** Beginning the third week of classes (August 25), you must attend the language lab twice weekly. Exercises correspond to the episodes indicated on your schedule. You are responsible for completing the appropriate video comprehension exercises before coming to class. I will check these regularly. You will need to bring a cassette tape to the lab for some activities. Dates will be announced in advance

HOMEWORK: I will assume that you have prepared the assigned readings and exercises before class. It is important that you complete these at home and at the lab, so that class time can be spent interacting and communicating in English. If you do this before coming to class, and follow the syllabus, your acquisition of English will improve. I might give a pop quiz on the material assigned for the day. You cannot study for this class only on the day before the exam. All work is due on the day assigned. Failure to turn in work on time will result in a zero.

NEED HELP? I will be happy to help you during office hours with anything related to the course material. Call me during my office hours or leave a message. During class time, it's up to you to let me know if you do not understand. Learn a couple of helpful expressions: *I would like to know why..., I just did not catch that phrase/word. Could you please explain/repeat...?* Do not let things go too far before you ask for help. ¡GOOD LUCK!

SCHEDULE:

DATES	TOPIC/ACTIVITIES (IN-CLASS)	MATERIAL
August		
13	Introduction: Learning about cultures in the United States and traveling	
18	Introducing Rebecca/Guessing	Hand-out
20	Leaving San Francisco/Narrating (used to)	Intro Episode 25 (1-3)
25	Regrets/Drawing conclusions (might and must)	Episode 25 (4-7)
27	Remembering/Ordinal Numbers	Episode 25 (8)
Sept.		
1	Holiday	
3	Reading: Fathers	Hand-out
8	Emergencies	Intro Episode 26 (1-2)
10	Cleaning the house/Past Continuous	Episode 26 (3-4)
15	Responsibilities/Stative Verbs	Episode 26 (5-6)
17	Review	Hand-out
22	Exam #1	
24	Feeling guilty	Intro Episode 27 (1-2)

29	Living together/Information Questions	Episode 27 (3-5)
October		
1	Relationships/Traveling/Yes-No questions	Episode 27 (6-8)
6	Reading: To be announced	Hand-out
13	Holiday	
15	Worrying/Adverbial clauses (after/before)	Intro Episode 28 (1-3)
20	Forgiving/Adverbial clauses (during/while)	Episode 28 (4-6)
22	Reunions/Simple past/continuous	Episode 28 (7)
27	Review	Hand-out
29	Exam #2	
Nov.		
3	Composition	
5	Grieving/IO pronouns	Intro Episode 29 (1-2)
10	Dreams/Negation	Episode 29 (3-6)
12	Expressing emotions/Object complements	Episode 29 (7)
17	Plans/Present perfect	Episode 30 (1-3)
19	Holiday	
24	Neighborhoods/Present perfect & adverbs	Episode 30 (4-5)
26	Family/Present perfect/simple past	Episode 30 (6-8)
27-29	Holidays	
Dec.		
1	Review	Hand-out
3	Review/Final?	Hand-out
5-12	FINAL EXAM	

Contact Info: The professor may be consulted in Pedreira, Office: 6A. Her phone extension is 3807.