

A. Heading

University of Puerto Rico
Río Piedras Campus
College of Humanities
Department of English
Undergraduate Program

B. Course Title Theories of Human Communication
Janet MacLennan, PhD, 012 Pedreira, T&TH 10-11:30 AM

C. Code English 3275

D. Credit Hours 3

E. Prerequisites One of the following: INGL 3103-3104 OR INGL 3011-3012 OR Level 5 on the English Placement Test OR Advanced Placement in English.

F. Course Description Introduction, exploration, and analysis of the pivotal theories of human communication in various communication contexts.

G. Course Objectives By the end of the course, students will:

1. Understand the essential features of current theories that seek to cast light on the communication process.
2. Establish a framework that will provide a context for each theory and show interrelationships among them.
3. Have applied the theories outside of the classroom to everyday communication and relationships.
4. Analyze and explain (through application) a specific communication theory.
5. Develop communication skills of presentation, summary, and application.
6. Gain appreciation of the research process and how it intersects with the creation and testing of theory.

H. Course Outline

<u>Topic</u>	<u>Time</u>
I. Course introduction and overview	3 hours
II. Framework for understanding theory	12 hours
III. Discussion and analysis of communication theories	27 hours
IV. Student presentations of theory connections	3 hours
Total	45 hours/3 credits

I. Teaching Strategies This course will include lectures and class and group discussion (75%) as well as student presentations (25%). Los estudiantes que reciban servicios de **Rehabilitación Vocacional** deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con la profesora.

J. Required Resources In the classroom, a TV/VCR/DVD will be used for several class sessions.

K. Methods of Evaluation

Paradigm essay	20%
Theory connection assignment	30%
Final exam	50%

Evaluación diferenciada a estudiantes con necesidades especiales.

L. Grading System The following grades will be used for this course: A, B, C, D, F.

M. Selected Bibliography

Heath, R. L., & Bryant, J. (2000). *Human communication theory and research: Concepts, contexts, and challenges* (2nd). Mahwah, NJ: Lawrence Erlbaum.

Littlejohn, S. W. (2002). *Theories of human communication* (7th). Belmont, CA: Wadsworth.

Infante, D. A., Rancer, A. S., & Womack, D. F. (2003). *Building communication theory* (4th). Prospect Heights, IL: Waveland.

Shepherd, G. J., St. John, J., & Striplas, T. (Eds.). (2006). *Communication as...Perspectives on theory*. Thousand Oaks, CA: Sage.

West, R., & Turner, L. H. (2004). *Introducing communication theory: Analysis and application*. New York: McGraw-Hill.

Wood, J. T. (2004). *Communication theories in action: An introduction* (3rd). Belmont, CA: Wadsworth.

Electronic source: EBSCOHOST for articles from communication journals

Required Text Griffin, E. A. (2006). *A first look at communication theory* (6th). Boston: McGraw-Hill.