

1. HEADINGS: University of Puerto Rico
Rio Piedras Campus
College of Humanities
Department of English
2. COURSE TITLE: Public Speaking
3. COURSE CODE: ENGL 3257
4. CREDIT HOURS: 45 hours/3 credit hours
5. PREREQUISITES: One of the following: INGL 3103-3104 OR INGL 3011-3012 OR Level 5 on the English Placement Test OR Advanced Placement in English.
6. COURSE DESCRIPTION

Students learn a highly valued communication skill: competently and confidently speaking in public. This study of public speaking encompasses both theory and practice, developing a student's knowledge and ability simultaneously.

7. COURSE OBJECTIVES

By the end of the course, students will:

1. understand the process and practice of public speaking.
2. become experienced and skillful with a variety of types of speeches.
3. gain insight into how (s)he communicates publicly with others.
4. develop ability to express ideas publicly, with and without preparation.
5. compose and type an outline for a 2-4 minute Speech of Self-introduction and orally deliver that speech to the class.
6. compose an outline for a 1-3 minute Impromptu Speech with main points and logical support on a topic selected 3 minutes beforehand and orally deliver that speech to the class.
7. compose and type an outline for a 4-7 minute Demonstration Speech on an appropriate topic and orally deliver that speech to the class while using visual aids.
8. compose and type an outline with at least 6 academic research sources using APA or appropriate style format for a 4-7 minute Debate Speech and orally deliver that speech to the class using visual aids.
9. compose and prepare a special occasion speech and deliver that speech to the class.
1. participate constructively, regularly, and cooperatively in all class, group, and paired discussions and activities.

2. display improved listening skills.
3. analyze audiences effectively.
4. analyze arguments and persuasive appeals.
5. use appropriate language.

8. COURSE OUTLINE

<u>Topic</u>	<u>Time</u>
1. The process and practice of developing and delivering speeches	24 hours
2. Student speeches	21 hours
Total	45 hours/3 credits

9. TEACHING STRATEGIES

This course will include lectures and skill development (60%) to be applied to speeches, both as presenter and audience member (40%). Los estudiantes que reciban servicios de **Rehabilitación Vocacional** deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con la profesora.

10. RESOURCES AND EQUIPMENT REQUIRED

Use of presentation aids as determined by each student speaker for each speech.

11. METHODS OF EVALUATION

Speech of self-introduction	5%
Impromptu speech	5%
Informative speech	25%
Persuasive speech	30%
Entertaining speech	30%
Listening skills/involvement as audience member	5%

Evaluación diferenciada a estudiantes con necesidades especiales.

12. GRADING SYSTEM

The following grades will be used for this course: A, B, C, D, F.

13. BIBLIOGRAPHY

- Devito, J. A. (2000). *The elements of public speaking* (). Longman: New York. 7th
- Gregory, H. (2002). *Public speaking for college and career* (6th). USA: McGraw Hill.
- Lucas, S. E. (2001). *The art of public speaking* (7th). Boston: McGraw Hill.
- O'Hair, D., Stewart, R., & Rubenstein, H. (2004). *A speaker's guidebook: Text and reference* (2nd). Boston: Bedford.
- Sprague, J., & Stuart, D. (2003). *The speaker's handbook* (6th). Belmont, CA: Wadsworth.