

A. Heading
University of Puerto Rico
Río Piedras Campus
College of Humanities
Department of English
Undergraduate Program

B. Course Title Interpersonal Communication

Janet MacLennan, Ph.D.

C. Code English 3256

D. Credit Hours 3

E. Prerequisites One of the following: INGL 3103-3104 OR INGL 3011-3012 OR Level 5 on the English Placement Test OR Advanced Placement in English.

F. Course Description Exploratory and introductory study of interpersonal communication research and theory.

G. Course Objectives By the end of the course, students will:

1. develop knowledge and understanding of the major issues, concepts, and theories related to the study of interpersonal communication.
2. develop an increased awareness and understanding of communication behaviors and explore ways to improve interpersonal communication skills.
3. write and speak clearly and effectively about interpersonal communication concepts and theories through analysis and application.

H. Course Outline

<u>Topic</u>	<u>Time</u>
I. Course introduction and overview First ideas about interpersonal communication	6 hours
II. Class discussion/lecture of textbook chapters	36 hours
III. Concluding ideas about interpersonal communication	3 hours
Total	45 hours/3 credits

I. Teaching Strategies This course will include skill development and knowledge-building through lectures and class and group discussion. Los estudiantes que reciban servicios de **Rehabilitación Vocacional** deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con la profesora.

J. Required Resources At-home access to a VCR or DVD player.

K. Methods of Evaluation

Exam I	25%
Communication Analysis Assignment I	25%
Communication Analysis Assignment II	25%
Exam II	25%

Evaluación diferenciada a estudiantes con necesidades especiales.

L. Grading System The following grades will be used for this course: A, B, C, D, F.

M. Selected Bibliography

Braithwaite, D. O., & Wood, J. T. (Eds.). (2000). *Case studies in interpersonal communication: Processes and problems*. Belmont, CA: Wadsworth.

Kirkpatrick, D. C., Duck, S., & Foley, M. K. (2006). *Relating difficulty: The process of constructing and managing difficult interaction*. Mahwah, NJ: Lawrence Erlbaum.

Knapp, M. L., & Daly, J. A. (Eds.). (2002). *Handbook of interpersonal communication*. Thousand Oaks, CA: Sage.

Orbe, M. P., & Bruess, C. J. (2005). *Contemporary issues in interpersonal communication*. LA: Roxbury.

Wood, J. T. (2000). *Relational communication: Continuity and change in personal relationships*. Belmont, CA: Wadsworth.

Wood, J. T. (2001). *Gendered lives: Communication, gender, and culture*. Belmont, CA: Wadsworth.

Wood, J. T., & Duck, S. (Eds.). (2006). *Composing relationships: Communication in everyday life*. Belmont, CA: Wadsworth.

Electronic source: EBSCOHOST to search for articles from communication journals.

Required Text Wood, J. T. (2007). *Interpersonal communication: Everyday encounters*. Wadsworth.