

University of Puerto Rico
College of Humanities
English Department

English 3052 / Section 002

Developing Functions of Oral English / Level III - Part II

Monday / Wednesday 1:00 – 2:20 p.m. LPM - 311

Credit Hours: 45 hours / three (3) credits

Prof. Robert Dupey

August 2010

I. Course Description

English 3052 is the second segment of a year-long course designed for students with intermediate language proficiency in English. Students will work on more advanced vocabulary, idioms, pronunciation, spelling and grammatical structures needed to achieve fluency in oral and written communication in English.

II. Course Objectives

At the conclusion of **English 3052**, students will have demonstrated progress toward attaining the following skills:

- a. ability to use and understand vocabulary belonging to diverse domains and determine the meaning of new vocabulary items from their context
- b. comprehension and appropriate use of a repertoire of common idioms and phrasal verbs
- c. intelligible pronunciation while speaking spontaneously or reading relatively advanced texts aloud, utilizing contracted and reduced forms and distinctive intonation patterns
- d. acquisition of standard spelling of all basic vocabulary and homophones, along with the development of spelling strategies for more difficult vocabulary
- e. knowledge (both receptive and productive) of all major grammatical structures used in relatively advanced spoken and written discourse, including perfect forms and passive constructions
- f. development of basic reading and writing skills such as getting the gist, focusing in on details, paraphrasing, organizing a paragraph logically, preparing brief reports and compositions as well as editing and correcting

III. Course Outline

Weeks 1 – 2	Ice-breaking, language for classroom management	6 hours
Weeks 3 – 4	Unit 5: <i>Food Choices</i> - eating habits, healthy eating	6 hours
Weeks 5 – 6	Unit 6: <i>Managing Life</i> - future plans, predictions	6 hours
Weeks 7 – 8	Unit 7: <i>Relationships</i> - friendships, dating	6 hours
Weeks 9 – 10	Unit 8: <i>What If</i> - how you wish your life were different	6 hours

Weeks 11 – 12	Unit 10: <i>What's up?</i> – social life, movies, CD's	6 hours
Weeks 13 – 14	Unit 12: <i>In the news</i> – news events, extreme weather, natural disasters	6 hours
Week 15	Wrap-up	<u>3 hours</u>
		Total: 45

IV. Teaching Strategies

class discussion debate role-plays
 individual/group reports and presentations
 art - music - dictations - student journals / writing portfolios

V. Requirements and Evaluation

- The University of Puerto Rico maintains the following grading scale:
A - Excellent 100 - 90 B- Very Good 89 - 80 C- Average 79 – 70
D - Deficient 69 - 60 F- Failure 59 and below
 ...This grading scale will be considered at all times in the evaluation of each student's academic performance. Each student's commitment to improvement and excellence in each and every aspect is crucial at this stage of his / her academic career.
- Attendance as well and punctuality are **mandatory**. At the conclusion of the semester, students receive a full grade for this aspect. The following scale is utilized:

# of Absences	Evaluation (%)
0	100
1	93
2	86
3	79
4	72
5	65
etc.	etc.

These absences do not include *excused absences*, such as serious illness, loss of a family member or any other extremely serious circumstances. Students are allowed a total of only **two (2)** excused absences during the semester. Punctuality is also an important aspect to be taken into consideration. Arriving more than fifteen minutes late constitutes tardiness; frequent tardiness will be considered as absences. This policy will be strictly enforced. In a course of this nature, maintaining all work up to date is vital!

- There may be frequent (always announced) quizzes with a value of 25 or 50 points; an absence on this day will constitute a zero (0) under any circumstance!

4. Exams (always announced) will have a value of 100 points. Students will be given a make-up exam only if the absence is excused. The same policy will apply to homework assignments which are to be evaluated. These are also announced in advance. Students' responsibility and punctuality in these aspects are vital. Considerable reduction in a student's grade for any of these tasks not completed on the date assigned will result. Any late work must be handed in personally to me, not left in my mailbox nor under an office door!
5. Student Journals – 100 pts. Please see handout.
6. A full (100 pt.) grade based on each student's active participation / contribution to class discussion will be given at the conclusion of the semester.
7. Students are asked to always have the following materials in class: the core text, some loose-leaf paper, a small notebook and a pen.
8. There will be frequent **100 point** oral group presentations dealing with a variety of topics which arise during the course of the semester. Generally the evaluation of this type of project will be based on the group's performance as a whole.
9. Resource Center – Pedreira105
Laboratory work will also constitute an important (100 pts.) evaluation. Lab is fifty minutes once a week in addition to class time. Attendance is mandatory and frequently monitored. Any absences must be made up within one week; make-ups after this one-week period will **not** be allowed.
10. Students must keep their cell phones off while class is in session.

V. Bibliography

McCarthy, M.J., J. McCarten and H. Sandiford. *Touchstone Student's Book 3* (green). Cambridge University Press. 2006.

_____. *Touchstone Workbook 3* (green). Cambridge University Press. 2006.

VI. Office Hours

Office #11- Pedreira (English Department – basement)

Mondays: 9:00 a.m. – 10:00 a.m. / 12:00 noon – 1:00 p.m./2:30 – 4:30

Tuesdays: 8:00 a.m. – 12:00 a.m.

Wednesdays: 9:00 a.m. – 10:00 a.m. / 12:00 noon – 1:00 p.m.

Thursdays: 8:00 – 12:00 noon

Fridays: 9:00 – 10:00 / 12:00 noon – 1:00 p.m.

***Students are welcome to make appointments.

Important Notice: In accordance with the recommendation of the Dean of Students Office (Division for Persons with Disabilities), students who are clients of the Office of Vocational Rehabilitation must contact the professor at the beginning of the semester in order to make arrangements for reasonable accommodations and for any necessary auxiliary equipment. Other students with special needs who require any kind of assistance or reasonable accommodations should also contact the professor. Alternative evaluation methods will be provided to students with identified special needs.
