

**UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
COLLEGE OF HUMANITIES
DEPARTMENT OF ENGLISH**

Professor: Dr. Alicia Pousada [Office hours: LWV, 11:00am-1:00pm, Pedreira 4, x2035 or x2553. Appointments are highly recommended.]

Course Title: Using English Grammar

Course Number: INGL 3205-001 [LWV, 10-10:50 am]

Number of Credit Hours: 3

Prerequisites: English 3101-3102 and level 5 on English Department Placement Test. Native speakers of English or students who took English 3011-3012 will not be admitted. Other students may be admitted depending on their scores on a grammar diagnostic test.

Course Description: This course is designed to strengthen the knowledge and skills of non-native speakers of English in English grammar and usage. Students will be given intensive practice in verb tenses, question and negative formation, placement of frequency adverbs, nouns, article, pronouns, modals, etc. and punctuation as it relates to grammatical structure.

Course Objectives:

- Students will review and expand their knowledge of the grammatical rules of standard English.
- Students will actively analyze grammatical forms in natural language (stories, news reports, dialogues, songs, etc.) and put them into action in their own speech and writing.
- Students will contribute in an effective form to the inclusion of fellow students with special needs in the classroom.
- Students will make the necessary accommodations to include fellow students with special needs in group work.

Course Outline: (tentative and subject to change)**Week**

- 1 (8/14-18)** Introduction to course—Basic notions of grammar and parts of speech—Why study grammar?—Ice-breaking activities
- 2 (8/21-25)** Ch. 2—Simple present and present progressive, stative vs. active verbs
- 3 (8/28-9/1)** Ch. 2 cont.—Simple past and past progressive, regular and irregular verbs
Assignment #1 due on 9/1
- 4 (9/4-8)** *No class 9/4 (Labor Day celebrated)
Quiz #1: Ch. 2 on 9/6
Ch. 3—Review of past participles
- 5 (9/11-15)** Ch. 3—Present perfect formation and contrast with simple past
Present perfect progressive
- 6 (9/18-22)** Ch. 3—Past perfect formation and contrast with simple past
Past perfect progressive
Assignment #2 due on 9/20
- 7 (9/25-29)** Use of present and past tenses in adverb clauses
Quiz #2: Ch. 3 on 9/29
- 8 (10/2-6)** Ch. 4—Simple future with *will* and *be + going to*, expressing future in time clauses
Using present and present progressive to express future
- 9 (10/9-13)** Ch. 4—Future progressive
Use of future forms in adverb clauses
Quiz #3: Ch. 4 on 10/13
- 10 (10/16-20)** Ch. 7—Nouns—regular and irregular plurals, possessives, nouns as modifiers.
Count vs. non-count nouns
Assignment #3 due on 10/20
- 11 (10/23-27)** Ch 7—Definite and indefinite articles, expressions of quantity
- 12 (10/30-11/3)** Quiz #4: Ch. 7 on 10/30
Ch. 8—Pronouns (personal, possessive, reflexive, impersonal)

13 (11/6-10) Quiz #5: Ch. 8 on 11/8
Ch. 6—Subject-verb agreement (basic, with expressions of quantity, with *there*, irregularities)

14 (11/13-17) More practice with subject-verb agreement
Quiz #6: Ch. 6 on 11/17

*No class 11/20-11/25—Discovery of PR & Thanksgiving Break

15 (11/27-12/1)Ch. 9—Modals, Part 1—polite request, expressing necessity, lack of necessity and prohibition, advisability, expectations, making suggestions
Assignment #4 due on 12/1

16 (12/4) Review for final exam (first half of session)
Final exam (second half of session)

Teaching Strategies: Lecture, discussion

Note: Those students who receive services from Vocational Rehabilitation should communicate with the professor at the beginning of the semester to plan the reasonable accommodation and the necessary equipment according to the recommendations of the Oficina de Asuntos para las Personas con Impedimento (OAPI) of the office of the Dean of Students. In addition, those students with special needs that require some type of assistance or accommodation should communicate with the professor.

Resources and Equipment Required:

Textbook: Azar, Betty Schramper. (1999). *Understanding and using English grammar, 3rd edition*. Longman Publishers. [Blue cover. Available in UPR bookstore]

Assorted handouts and audio tapes provided by professor.

An active e-mail address. Students should check their e-mail weekly, since the professor will use e-mail as the primary means of communication with the students. The professor's e-mail address is: apousada@earthlink.net. Students are encouraged to contact her by e-mail if they are going to be late or absent, or if they have a problem or question.

Methods of Evaluation:

- Class participation and attendance (25%)—Students are expected to participate in class discussions and activities. They are also expected to attend classes regularly in order to obtain the full benefit of the course. More than four (4) unexcused absences will result in the lowering of the final grade by 1 full letter. Absences will only be excused with appropriate documentation (e.g. doctor's note, court appearance ticket, military orders, etc.)
- Quizzes (25%)—Students will be quizzed at the end of each chapter to determine mastery of the grammatical structures presented. There will be six (6) short quizzes. Quizzes can only be made up in the case of an excused absence.
- Homework assignments (25%)—Students will do daily homework assignments in their textbooks which will be checked for completion at the beginning of each class. In addition, there will be four (4) special assignments to be handed in for a grade. These must be turned in on the dates stipulated, or the grade will be lowered. Work should be done independently, not collectively. Assignments that are significantly similar to those of other students will be returned to be re-done, and the grade will be lowered.
- Final exam (25%)—Students will be responsible for knowing the terminology and grammatical structures utilized during the semester. A study guide will be provided before the exam so that students know exactly what they should focus on as they prepare.
- Differentiated evaluation of students with special needs

Grading System: A, B, C, D, F.

Bibliography (sources used in preparing course and as supplementary teaching resources):

Brown, P. (1998-2006). Business English grammar exercises. Retrieved on May 26, 2006 at: <http://www.better-english.com/grammar.htm> .

Celce-Murcia, M. & Larsen-Freeman, D. (1998). *The grammar book: An ESL/EFL teacher's course*, 2nd ed. New York: Heinle & Heinle Publishers.

Internet ESL Journal. (1995-2002). Self-study grammar quizzes. Retrieved on May 26, 2006 at:<http://a4esl.org/a/g3.html> .

Murphy, R. (2002). *Essential grammar in use*. Cambridge: Cambridge University Press.

Simmons, R. (1995-2006). Grammar bytes. Retrieved on May 26, 2006 at: <http://www.chompchomp.com> .

Sperling, D. (2006). ESL quiz center. Grammar section. Retrieved on May 26, 2006 at:<http://www.pacificnet.net/~sperling/quiz/#grammar> .

Swan, M. (1995). *Practical English usage*. Oxford: Oxford University Press.

Thomson, A. J. & Martinet, A. V. (1986). *A practical English grammar*. Oxford: Oxford University Press.

Torres, L. (2002). *Estrategias de intervención para la inclusión*. Río Piedras, PR: Editorial de la Universidad de Puerto Rico.

Torres, L. (2002). *Asistencia tecnológica derecho de todos*. Río Piedras, PR: Editorial de la Universidad de Puerto Rico.